



## **Liverpool School FA**

### **Behaviour Policy**

#### **Legislative Context**

Sections 89 - 90,94 of the Education and Inspections Act 2006  
Equality Act 2010  
Schools (Specification and disposal of Articles) Regulations 2012

#### **Guidance**

Behaviour and Discipline in schools. Advice for Head teachers and school staff.  
January 2016.

This behaviour policy acknowledges our legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).

#### **Overview**

As the representative body for schools football, representing the city of Liverpool, we align ourselves with schools behaviour policies and expectations. We believe this is an important area that distinguishes us from Grassroots and Academy football. High standards of behaviour will be expected and promoted at all times throughout every aspect of the association's activities. We will expect that pupils (players) develop social and personal responsibility, care and consideration for others and to develop an understanding of how their actions affect other people. All members of staff will set high standards and will be given clear guidance on what is expected of them. We will work in partnership with parents to ensure that the association's values are upheld.

#### Objectives:

1. To represent Liverpool positively through outstanding behaviour at all times; this includes when at school and outside school as well as when involved in LSFA training, games and activities.
2. To create an ethos of excellent behaviour across the association. This will ensure that pupils/players are happy, secure and safe.
3. To ensure that all are treated consistently, fairly, shown respect and helped to promote good relationships.
4. To help pupils/players lead disciplined lives and to understand that good citizenship is based upon good behaviour.
5. To foster kindness, care, good humour, cooperation and empathy for others.
6. That all members of the association are aware of and adhere to the principles and procedures set down in this policy.

#### Strategies:

1. The association's policies and expectations will be promoted at all times by staff and learners.
2. All will be encouraged and expected to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour at all times.
4. Pupils/players will be encouraged and expected to be polite, respectful, well-mannered and follow the instruction/requests of staff.
5. A clear system of sanctions will be used consistently, sensitively and sensibly by staff to encourage and promote good behaviour
6. Each member of staff is held to be responsible for the good behaviour of the children in their care; i.e. any time they are in 'loco parentis'.
7. Appropriate support, advice and training (if necessary) will be provided for all staff to ensure a consistent approach to the management of good behaviour.
8. Where a member of staff is unable to cope with a behaviour issue or problem they will bring it to the attention of the team manager or safeguarding officer (Andy Reidel) who will agree an appropriate strategy of help and support.
9. The team manager/safeguarding lead will involve parents at an early stage where a pupil/player is experiencing difficulties with behaviour.
10. When there is a serious problem with a pupil/player's behaviour, the Safeguarding Lead will, where appropriate, involve appropriate outside agencies
11. In extreme cases a pupil/player's poor behaviour or failure to respond to help support and appropriate sanctions may result in the pupil/player being excluded from the squad by the Chairman after consultation with the Central Committee (Chairman, Treasurer, Secretary, Welfare Officer). An extreme case is defined as anything that may cause harm to themselves or others, or would bring the association into disrepute.

### **Scope and responsibilities**

While in loco-parentis, staff have authority to discipline pupils whose behaviour is unacceptable, who break the association's rules or who fail to follow a reasonable instruction.

Staff can confiscate pupils/players' property if they believe this poses potential harm to staff, pupils/players or any other person.

### **Promoting Good Behaviour**

Positive behaviour is promoted at all times by:

1. ● High expectations at all times
2. ● Our ethos of promoting positive relationships and mutual respect
3. ● Our clear and consistent rewards and sanctions
4. ● The good example of all staff

### **Rewards and Sanctions**

Rewards

1. Praise
2. Eligibility for selection

Possible Sanctions/Consequences: these are to be used appropriately to the circumstances and staff should seek advice from the safeguarding lead if they are unsure of what sanctions, if any, to use.

1. Told not to do something
2. Warned not to do something
3. Any other appropriate sanction in the circumstances; e.g. moved on a coach, moved rooms when on tour, excluded from certain activities. This is not an exhaustive list.
4. Reduce playing time
5. Excluded from training and /or games for a temporary period
6. Excluded from training and /or games permanently

### **Confiscation of inappropriate items**

- It is within the power of a member of staff to confiscate, retain or dispose of an item so long as it is deemed reasonable.
- A member of staff also has the power to confiscate property, which may be deemed as inappropriate or a danger to other members of the association and wider community.

### **Power to use reasonable force.**

- Members of staff have the power to use reasonable force to prevent pupils/players committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline.

### **Monitoring and review**

- This policy will be monitored through staff discussions, analysis of rewards and sanctions records and other relevant information.
- The policy will be formally reviewed on an annual basis or in the light of any relevant legislative changes or updated guidance.

## **Written Statement of Behaviour Principles**

- Every pupil/player understands they have the right to feel safe, valued and respected, and participate free from the disruption of others
- All pupils/players and staff are free from any form of discrimination
- Staff set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils/players and staff
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The Central Committee (Chairman, Treasurer, Secretary and Welfare Officer) also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved at the AGM annually.